

KRISTINA B. LEWIS

Assistant Professor of TESOL and Applied Linguistics
Department of English, Illinois State University

Curriculum Vitae

EDUCATION

- 2022 Ph.D., Education (concentration: Educational Linguistics), University of Pennsylvania, Philadelphia, PA
Dissertation Title: Be(com)ing Language (Student) Teachers in a TESOL Practicum
Dissertation Co-Advisors: Betsy Rymes & Nelson Flores
- 2012 M.S.Ed., Teaching English to Speakers of Other Languages (TESOL), University of Pennsylvania, Philadelphia, PA
- 2008 B.A., Biblical & Religious Studies, Messiah College, Grantham, PA

PROFESSIONAL EXPERIENCE

- 2022 – present Assistant Professor of TESOL and Applied Linguistics, English Department, Illinois State University
- 2021 TESOL Mentor, Graduate School of Education, University of Pennsylvania
- 2021 – 2022 Writing & Qualitative Research Coach, Mid-Career Doctorate in Educational Leadership Program, Graduate School of Education, University of Pennsylvania
- 2021 Pod Leader, Penn Rising Scholar Success Program, Vice Provost Office for Student Engagement, University of Pennsylvania
- 2020 – 2021 Graduate Fellow for Teaching Excellence, Center for Teaching and Learning, University of Pennsylvania
- 2020 – present Editor & Writing Coach, Kristina B. Lewis Coaching & Consulting, LLC
- 2016 – 2021 Research Assistant, Educational Linguistics Division, Graduate School of Education, University of Pennsylvania
- 2013 – 2016 Program Manager & Instructor, Educational Linguistics Division, Graduate School of Education, University of Pennsylvania
- 2012 – 2013 TESOL Mentor, Graduate School of Education, University of Pennsylvania
- 2012 – 2013 Practical English for Daily Living (PEDAL@GSE) Coordinator, Graduate School of Education, University of Pennsylvania
- 2011 – 2013 ESL Instructor, English Language Center, Drexel University
- 2011 – 2012 Curriculum & Assessment Intern, Sicola Consulting Group
- 2011 – 2012 Writing Coach, Educational Linguistics Division, University of Pennsylvania, Graduate School of Education
- 2010 – 2011 English Conversation Group Facilitator & Trainer, Free Library of Philadelphia
- 2010 – 2012 Reading Enrichment Instructor, Institute of Reading Development
- 2009 – 2010 Preschool Consultant, St. Monica's Vocational School for Girls, Mennonite Central Committee Uganda
- 2008 – 2009 Primary English Teacher (grades 4-6), St. Jude Junior School, St. Jude Bukoto Parish, Mennonite Central Committee Uganda

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TEACHING EXPERIENCE

Illinois State University, Department of English, *Instructor of Record*

Applied Grammar and Usage for Writers (Fall 2022, Spring 2023)
Assessment And Testing In English As Second Language (Fall 2022)
Teaching English To Speakers Of Other Languages: Theoretical Foundations (Spring 2023)

University of Pennsylvania, Graduate School of Education

Graduate Courses; Instructor of Record

Language for Specific Purposes (Fall 2014, Spring 2015, Fall 2015)
Sociolinguistics in Education (Fall 2020-online)
TESOL Practice Teaching (Spring 2014, Summer 2015, Summer 2016)
TESOL Seminar (Spring 2016)

Graduate Courses; Teaching Assistant

Classroom Discourse Analysis, TA for Betsy Rymes (Fall 2018)
Educational Linguistics, TA for Yumi Matsumoto (Fall 2016)
Microethnography Seminar, TA for Betsy Rymes (Spring 2018)

Drexel University

Undergraduate Courses; Instructor of Record

Introduction to Academic Discourse (Fall 2012 – 2 sections; Winter 2013)

Intensive English Program; Instructor of Record

Listening & Speaking Low-Intermediate (Fall 2011; Winter 2012; Summer 2012; Fall 2012)
Reading & Writing Low-Intermediate (Winter 2011; Spring 2011; Fall 2011)
Reading & Writing Low-Advanced (Winter 2012; Winter 2013)
Skills for College Success (Summer 2012 – 2 sections; Spring 2013 – 2 sections)
Foundations in Academic Writing, Language Support for Chemistry (Spring 2012; Spring 2013)

PUBLICATIONS

- Lewis, K. B. (In review). Shifting Images of Teaching in Student Teachers' Talk about Microteaching.
- Lewis, K. B., & Wagner, S. (Revising). Emotion, empathy, and professional development within post-observation meetings. *System*, special issue on Language Teacher Emotion Research: Contemporary Developments and Challenges (Editors: Matthew Prior & Mari Haneda).
- Lewis, K. B. (2022). The role of practicum mentors in developing "thinking teachers." In *Innovating the Practicum in TESOL Teacher Education: Design, Implementation, and Pedagogy in an Era of Change*, Eds. W. Wright & C. Pu. Taylor & Francis. <https://doi.org/10.4324/9781003193937-15>
- Lewis, K. B., & Wagner, S. (2022). The potential of complaining as reflective practice in mentoring. *ELT Journal*, ccac011. <https://doi.org/10.1093/elt/ccac011>
- Wagner, S., & Lewis, K. B. (2021). Third-party complaints in teacher post-observation meetings. *Journal of Pragmatics*, 178, 378-390. <https://doi.org/10.1016/j.pragma.2021.04.003>
- Lewis, K. B. (2020). Note from the field: Centering student teachers' perspectives through collaborative inquiry. *Working Papers in Educational Linguistics*, 35, 120-127. <https://wpel.gse.upenn.edu/sites/default/files/Centering-Student-Teachers-Perspectives-Through-Collaborative-Inquiry.pdf>
- Wagner, S., & Lewis, K. B. (2019). Complaining as reflective practice in TESOL teacher-mentor post-observation meetings. *Working Papers in Educational Linguistics*, 34, 1-26. <https://repository.upenn.edu/wpel/vol34/iss1/1/>

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Lewis, K. B. (2018). Narrating a novice language teacher identity: What's at stake when telling stories of struggle? *Working Papers in Educational Linguistics*, 33, 99-119.

<https://repository.upenn.edu/wpel/vol33/iss1/5/>

Sicola, L., Lewis, K., & Tomaskovic-Moore, K. (2018). Sheltered language instruction. In *TESOL Encyclopedia of English Language Teaching*.

<http://doi.wiley.com/10.1002/9781118784235.eelt0177>

GRANTS & FELLOWSHIPS

2022	Conference Travel Grant, Penn GSE Student Government
2021 – 2022	“The Interactional Accomplishment of Emotional Support in Teacher-Mentor Post-Observation Meetings,” with Santoi Wagner. Research Funding, Collaboratory for Teacher Education, Graduate School of Education, University of Pennsylvania
2021	Solidarity Award, World Congress for Applied Linguistics, International Association of Applied Linguistics
2020	Graduate Fellowship for Teaching Excellence, Center for Teaching and Learning, University of Pennsylvania
2020	GAPSA – Provost Fellowship for Interdisciplinary Innovation, University of Pennsylvania
2020	Research Student Travel Grant, Graduate & Professional Assembly Research Council, University of Pennsylvania
2020	Research Grant, Penn GSE Student Government
2020	Conference Travel Grant, Penn GSE Student Government
2019	Research Student Travel Grant, Graduate & Professional Assembly Research Council, University of Pennsylvania
2017, 2018, 2019	Dean’s Summer Research Funding, Graduate School of Education, University of Pennsylvania
2016 – 2020	Dean’s Fellowship, Graduate School of Education, University of Pennsylvania
2010 – 2012	Scholarship & Graduate Assistantship, Graduate School of Education, University of Pennsylvania
2004 – 2008	Trustee’s Scholarship, Messiah College
2004 – 2008	National Merit Scholarship

AWARDS & HONORS

2022	Educational Linguistics Faculty Award for Leadership in Educational Linguistics, Educational Linguistics Division, Graduate School of Education, University of Pennsylvania
2012	The William E. Arnold Award for Outstanding Contributions by a Student (graduation award), Graduate School of Education, University of Pennsylvania
2005	Best of First Year Seminar Essay, Messiah College

PRESENTATIONS

Refereed Presentations at National/International Conferences

2022	Lewis, K. (2022, March). Narratives of Transformation in Talk about Teaching Demonstrations. Presentation, TESOL International Convention. Pittsburgh, PA.
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- 2021 Lewis, K. (2021, August). Images of Teaching in Student Teachers' Talk About Microteaching Sessions. Presentation, Talking about Talk: Examining Social Life through Metalanguage Symposium, World Congress of Applied Linguistics. Groningen, the Netherlands.
- 2021 Wagner, S., & Lewis, K. (2021, August). The Interactional Interplay Between Empathy and Professional Support in Teacher-Mentor Post-Observation Meetings. Presentation, Conversation Analysis and Language Teacher Education Symposium, World Congress of Applied Linguistics. Groningen, the Netherlands.
- 2020 Lewis, K. (2020, July). Student Teachers' Imagined Identities at Play in a TESOL Practicum. Presentation, Graduate Student Virtual Research Forum, TESOL International Convention.
- 2020 Lewis, K. (2020, April). Student Teacher Learning Across the Contexts of the TESOL Practicum: A Literature Synthesis. Paper, Division K – Teaching and Teacher Education, Annual Meeting of the American Educational Research Association. San Francisco, CA. (Conference cancelled)
- 2020 Lewis, K., Wagner, S., & Box, C. (2020, April). Fostering Effective Reflection in Post-Observation Meetings. Workshop session, TESOL International Convention. Denver, CO. (Conference cancelled)
- 2020 Lewis, K.B. (2020, March). Theorizing the Interface Between 'Reflection' and 'Writing': A Conceptual Framework for Language Teacher Education. Presentation, Annual Meeting of the American Association of Applied Linguistics. Denver, CO. (Conference cancelled)
- 2020 Lewis, K., Abdulmajeed, L., De Los Reyes, N., He, Y., Wang, S., Wang, W., Wei, J., Zhang, H., & Zhang, L. (2020, February). The Malleable Teacher Identity: Navigating the Dynamicity of Student Teacher Identity Development. Alternative Format Session, Ethnography in Education Research Forum. Philadelphia, PA.
- 2019 Lewis, K.B., & Wagner, S. (2019, May). Being a "Good" Teacher: Identity and the Moral Work of Novice Teachers in Post-Observation Meetings. Presentation, International Language Teacher Education Conference. Minneapolis, MN.
- 2018 Wagner, S., & Lewis, K. (2018, October). Complaining as Reflective Practice in Teacher-Mentor Post-Observation Meetings. Presentation, 8th Meeting of the Language and Social Interaction Working Group. New York, NY.
- 2017 Lewis, K. (2017, February). Negotiating Expertise and Peer Relationships in Multilingual Writing Tutoring: Dynamic Language Practices and Shared Knowledge of Local Discourse Practices. Presentation, Ethnography in Education Research Forum. Philadelphia, PA.
- 2016 Lewis, K., & Pomerantz, A. (2016, October). Understanding the Expertise of Peer Writing Tutors: A Narrative Analysis. Presentation, Symposium on Second Language Writing. Tempe, AZ.
- 2015 Lewis, K. (2015, January). Supporting Student Success in US Undergraduate Institutions by Teaching "College Skills." Presentation, EnglishUSA Professional Development Conference, San Francisco, CA.
- 2012 Lewis, K., & Liu, W. (2012, March). Let's speak English! Facilitating excellent conversation groups for international adults. Workshop session, TESOL International Convention. Philadelphia, PA.
- 2012 Pomerantz, A., Kearney, E., Lewis, K., Welsh, R., Bridge, J., & Peng, X. (2012, March). Providing and advocating for excellence in L2 writing support. Practice-oriented session, TESOL International Convention. Philadelphia, PA.

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Refereed Presentations at Regional Conferences

- 2021 Lewis, K.B. (2021, April). Narratives of transformation in TESOL student teachers' talk about teaching demonstrations. Presentation, Language, Linguistics, and Life Conference. Philadelphia, PA.
- 2019 Wagner, S., Lewis, K., & Box, C. (2019, November). Fostering Reflective Practice in Post-Observation Meetings. Presentation, Penn TESOL East Fall Conference. Philadelphia, PA.
- 2019 Lewis, K. (2019, April). When Teacher Educators Tell Stories: Exploring Figured Worlds and Identity Possibilities for Novice Language Teachers. Presentation, Language, Linguistics, and Life Conference. Philadelphia, PA.
- 2017 Lewis, K. (2017, April). "I just temporarily accept": Interpreting Delayed Resistance to a Peer Writing Tutor's Advice. Presentation, Language, Linguistics, & Life Conference. Philadelphia, PA.
- 2012 Wagner, S., Chaffin, R., Husby, C., Lewis, K., & Wang, A. (2012, November). Facilitating facilitation: A 3-tiered approach to training novice ESL teachers. Presentation, Penn TESOL East Fall Conference. Abington, PA.

Invited Talks

- 2022 Lewis, K. (2022, February). Navigating Images of Teaching: Student Teachers Making Sense of Language Teacher Education. English Department, Illinois State University. Normal, IL.
- 2021 Lewis, K. (2021, December). Narratives of Becoming Language Teachers: Student Teachers Storying Their Identities. Proseminar, Educational Linguistics Division, Graduate School of Education, University of Pennsylvania. Philadelphia, PA.

Professional Development Workshops Facilitated

- 2021 Lewis, K., & Gill, V. (2021, October). Literature Search and Library Resources. Workshop, Mid-Career Doctorate in Educational Leadership Program, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.
- 2021 Lewis, K. (2021, September). APA Citations and Research Writing. Workshop, Mid-Career Doctorate in Educational Leadership Program, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.
- 2020 Lewis, K. (2020, October). How to Solicit and Engage with Student Feedback. Graduate Student Workshop, Center for Teaching and Learning, University of Pennsylvania. Philadelphia, PA.
- 2019 Wagner, S., Box, C., & Lewis, K. (2019, September). Conducting the Post-Observation Conference: Reflecting on Practice. Professional Development Workshop, TESOL Mentor Dinner, University of Pennsylvania. Philadelphia, PA.
- 2018 Wagner, S., & Lewis, K. (2018, December). Engaging in Effective Reflection in Post-Observation Meetings. Invited Pre-Symposium Workshop, Penn Language Educator Symposium. Philadelphia, PA.
- 2018 Wagner, S., Box, C., & Lewis, K. (2018, September). Conducting the Post-Observation Conference: Reflecting on Practice. Professional Development Workshop, TESOL Mentor Dinner, University of Pennsylvania. Philadelphia, PA.
- 2013 Lewis, K. (2013, January). *Emerge Chinatown teacher training*. Workshop addressing topics related to teaching basic ESL/US Citizenship to Chinese immigrants, EmERGE Chinatown, Philadelphia, PA.
- 2012 Lewis, K. (2012, September; 2013, January; 2013, September). PEDAL@GSE

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- 2013 facilitators' training. TESOL methods/pedagogy training workshop for novice graduate-student, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.
- 2010 Lewis, K. (2010, September; 2010, December; 2011, March). English
- 2011 conversation group facilitator training. Training session for adult volunteers, Free Library of Philadelphia. Philadelphia, PA.

Professional Development Workshops Organized

- 2021 Strong, K. (2021, April). Activism Beyond the Classroom: Community Organizing as Pedagogical Method. Graduate Student Workshop, Center for Teaching and Learning/Graduate School of Education, University of Pennsylvania. Philadelphia, PA.
- 2021 Dache, A., Jarrett, L., Okech, M., & Kosoko, J. O. (2021, March). Reflecting on Radical Pedagogy: From Philly to Portland, a Conversation about Education, Art and Activism. Graduate Student Workshop, Center for Teaching and Learning/Graduate School of Education, University of Pennsylvania. Philadelphia, PA.
- 2021 Herrman, Z. (2021, February). Designing for Collaborative Experiential Learning. Graduate Student Workshop, Center for Teaching and Learning/Graduate School of Education, University of Pennsylvania. Philadelphia, PA.
- 2021 Stevenson, H. (2021, January). Fight or Flight: Navigating Racially Stressful Moments While Teaching. Graduate Student Workshop, Center for Teaching and Learning/Graduate School of Education, University of Pennsylvania. Philadelphia, PA.
- 2020 Flores, N. (2020, November). Bringing an Anti-Oppressive Lens to Your Syllabus. Graduate Student Workshop, Center for Teaching and Learning/Graduate School of Education, University of Pennsylvania. Philadelphia, PA.
- 2020 Stornaiuolo, A. (2020, October). Designing for Equity and Engagement in Online Teaching. Graduate Student Workshop, Center for Teaching and Learning/Graduate School of Education, University of Pennsylvania. Philadelphia, PA.
- 2020 Thomas, E.E. (2020, September). Intersectional Identities Within a Changing Academy. Graduate Student Workshop, Center for Teaching and Learning/Graduate School of Education, University of Pennsylvania. Philadelphia, PA.
- 2019 Raclaw, J. (2019, October). Transcribing Gesture and the Body. Workshop, Educational Linguistics Forum & ALPACA. Philadelphia, PA.

PROFESSIONAL MEMBERSHIPS

American Association of Applied Linguistics (AAAL)
Penn TESOL East (regional TESOL affiliate)
Teaching English to Speakers of Other Languages, Inc. (TESOL)

CERTIFICATIONS & TRAININGS

- 2019 College & University Teaching Certificate, Center for Teaching and Learning, University of Pennsylvania
- 2016 Pedagogy of Intercultural Language Learning, Language Educators Symposium, University of Pennsylvania
- 2014 Modified Oral Proficiency Interview (English), American Council on the Teaching of Foreign Languages
- 2013 SPEAK Test of Oral Proficiency, Drexel University
- 2008 Teaching English as a Foreign Language Certificate, Bridge TEFL

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PROFESSIONAL ACTIVITIES

Co-Coordinator, Ethnography in Education Research Forum (2012)

Co-Editor in Chief, *Working Papers in Educational Linguistics* (2018-2019)

Member of Editorial Panel, *Working Papers in Educational Linguistics* (2016-present)

Proposal Reviewer, Ethnography in Education Research Forum (2010, 2011, 2016, 2019)

Proposal Reviewer, TESOL International Convention (2012, 2013, 2014, 2015, 2017)

Reviewer, *Linguistics and Education* (2022)

Reviewer, *Research in the Teaching of English* (2018, 2019, 2020)